Student voice in work integrated learning scholarship: a review of teacher education and geographical sciences


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### Appendix 1: Search terms used for review of student voice

SEARCH TERMS (TEXT WORDS) FOR EACH OF THE THREE CONCEPTS (GS = GEOGRAPHICAL SCIENCES SEARCH, TE = TEACHER EDUCATION SEARCH)

<table>
<thead>
<tr>
<th>CONCEPT 1: STUDENTS</th>
<th>CONCEPT 2: STUDENT VOICE</th>
<th>CONCEPT 3: WORK INTEGRATED LEARNING</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AND</strong></td>
<td></td>
<td><strong>AND</strong></td>
</tr>
<tr>
<td>TEXT WORDS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-service teachers &amp; Student teachers</td>
<td>Attitude gs,te &amp; Experience gs,te</td>
<td>Action research gs &amp; Applied research gs</td>
</tr>
<tr>
<td></td>
<td>Evaluation gs,te</td>
<td>Capstone project gs</td>
</tr>
<tr>
<td></td>
<td>Percepcion gs,te</td>
<td>Civic engagement gs</td>
</tr>
<tr>
<td></td>
<td>Students as change agents gs,te</td>
<td>Clinical based practice te</td>
</tr>
<tr>
<td></td>
<td>Students as collaborators gs,te</td>
<td>Clinical practice te</td>
</tr>
<tr>
<td></td>
<td>Student interests gs,te</td>
<td>Co-op program gs</td>
</tr>
<tr>
<td></td>
<td>Student needs gs,te</td>
<td>Cooperative education gs</td>
</tr>
<tr>
<td></td>
<td>Students as partners gs,te</td>
<td>Dissertation gs</td>
</tr>
<tr>
<td></td>
<td>Student voice gs,te</td>
<td>Employer based gs</td>
</tr>
<tr>
<td></td>
<td>Employer informed gs</td>
<td>Externship gs</td>
</tr>
<tr>
<td></td>
<td>Field based learning gs</td>
<td></td>
</tr>
</tbody>
</table>
Appendix 2: Review of student voice in teacher education WIL

SUMMARY OF TEACHER EDUCATION SEARCH

<table>
<thead>
<tr>
<th>Databases</th>
<th>EBSCO, ERIC, JSTOR Arts and Sciences, ProQuest, ScienceDirect, Web of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identification: One text word from each of three concepts in article title</td>
<td>n=29</td>
</tr>
<tr>
<td>Abstracts screened and “Find similar results” feature applied</td>
<td>n=24</td>
</tr>
<tr>
<td>Full articles assessed for eligibility. Excluded articles if irrelevant, or not well-designed</td>
<td>n=14</td>
</tr>
</tbody>
</table>

TEACHER EDUCATION REVIEW


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**Appendix 3: Review of student voice in geographical sciences WIL**

**SUMMARY OF GEOGRAPHICAL SCIENCES SEARCH**

<table>
<thead>
<tr>
<th>Databases</th>
<th>EBSCO, IBSS, JSTOR Arts and Sciences, ScienceDirect, SCOPUS, Web of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialist discipline journals</td>
<td><em>Journal of Geography in Higher Education, Journal of Geography, Area, Geography Compass, International Research on Geographical and Environmental Education, Turkish Journal of Geographic Education</em></td>
</tr>
<tr>
<td>Identification</td>
<td>One text word from each of three concepts in article body n=69</td>
</tr>
<tr>
<td>Full articles assessed for eligibility. Excluded articles if irrelevant or inaccessible</td>
<td>n=60</td>
</tr>
</tbody>
</table>

**GEOGRAPHICAL SCIENCES REVIEW**


