Student voice in work integrated learning scholarship: a review of teacher education and geographical sciences


Published in:
Teaching and Learning Inquiry

Document Version:
Publisher's PDF, also known as Version of record

Queen's University Belfast - Research Portal:
Link to publication record in Queen's University Belfast Research Portal

Publisher rights
© 2017 The Authors.
This is an open access article published under a Creative Commons Attribution License (https://creativecommons.org/licenses/by/4.0/), which permits unrestricted use, distribution and reproduction in any medium, provided the author and source are cited.

General rights
Copyright for the publications made accessible via the Queen's University Belfast Research Portal is retained by the author(s) and / or other copyright owners and it is a condition of accessing these publications that users recognise and abide by the legal requirements associated with these rights.

Take down policy
The Research Portal is Queen's institutional repository that provides access to Queen's research output. Every effort has been made to ensure that content in the Research Portal does not infringe any person's rights, or applicable UK laws. If you discover content in the Research Portal that you believe breaches copyright or violates any law, please contact openaccess@qub.ac.uk.
Student Voice in Work Integrated Learning Scholarship: A Review of Teacher Education and Geographical Sciences—APPENDICES

Appendix 1: Search terms used for review of student voice

SEARCH TERMS (TEXT WORDS) FOR EACH OF THE THREE CONCEPTS (GS = GEOGRAPHICAL SCIENCES SEARCH, TE = TEACHER EDUCATION SEARCH)

<table>
<thead>
<tr>
<th>CONCEPT 1: STUDENTS</th>
<th>CONCEPT 2: STUDENT VOICE</th>
<th>CONCEPT 3: WORK INTEGRATED LEARNING</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TEXT WORDS</strong></td>
<td><strong>AND</strong></td>
<td><strong>AND</strong></td>
</tr>
<tr>
<td>Pre-service teachers te</td>
<td>Attitude gs,te</td>
<td>Action research gs</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student gs</td>
<td>Experience gs,te</td>
<td>Applied research gs</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student teacher te</td>
<td>Evaluation gs,te</td>
<td>Capstone project gs</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher candidate te</td>
<td>Perception gs,te</td>
<td>Civic engagement gs</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students as change agents gs,te</td>
<td>Clinical based practice te</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students as collaborators gs,te</td>
<td>Clinical practice te</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student interests gs,te</td>
<td>Co-op program gs</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student needs gs,te</td>
<td>Cooperative education gs</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students as partners gs,te</td>
<td>Dissertation gs</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student voice gs,te</td>
<td>Employer based gs</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Externship gs</td>
<td>Employer informed gs</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field based learning gs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Appendix 2: Review of student voice in teacher education WIL

SUMMARY OF TEACHER EDUCATION SEARCH

<table>
<thead>
<tr>
<th>Databases</th>
<th>EBSCO, ERIC, JSTOR Arts and Sciences, ProQuest, ScienceDirect, Web of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identification: One text word from each of three concepts in article title</td>
<td>n=29</td>
</tr>
<tr>
<td>Abstracts screened and “Find similar results” feature applied</td>
<td>n=24</td>
</tr>
<tr>
<td>Full articles assessed for eligibility. Excluded articles if irrelevant, or not well-designed</td>
<td>n=14</td>
</tr>
</tbody>
</table>

TEACHER EDUCATION REVIEW


### Appendix 3: Review of student voice in geographical sciences

#### WIL

**SUMMARY OF GEOGRAPHICAL SCIENCES SEARCH**

<table>
<thead>
<tr>
<th>Databases</th>
<th>EBSCO, IBSS, JSTOR Arts and Sciences, ScienceDirect, SCOPUS, Web of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialist discipline journals</td>
<td><em>Journal of Geography in Higher Education, Journal of Geography, Area, Geography Compass, International Research on Geographical and Environmental Education, Turkish Journal of Geographic Education</em></td>
</tr>
<tr>
<td>Identification</td>
<td>One text word from each of three concepts in article body</td>
</tr>
<tr>
<td></td>
<td>Full articles assessed for eligibility. Excluded articles if irrelevant or inaccessible</td>
</tr>
</tbody>
</table>

**GEOGRAPHICAL SCIENCES REVIEW**

