Innovative inter-professional teaching session on labour and birth for undergraduate medical and midwifery students


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School of Nursing and Midwifery / School of Medicine, Dentistry and Biomedical Sciences

“Innovative interprofessional teaching session on labour and child birth for undergraduate medical and midwifery students”

Anderson, G., Costa, J., Hughes, C., O’Prey, M. and Patterson, D.
Background

- Improvement in interprofessional relationships
- Communication – professional interaction
- Effective team working
- Mutual respect and understanding of others roles
Midwifery lecturers and medical colleagues met to discuss

- Ways of promoting inter-professional learning.
- Experience of medical students in delivery suite
- Purpose was to give hands on experience
Planned workshops

- Interactive labour and birth workshops – delivered by midwifery students
- Combination of role play, demonstration and active participation
Benefits identified from the literature

Medical students
• Improved interaction and communication
• Improved placement experience
• Learn - process of birth and familiarisation of the delivery suite environment
• Improved confidence levels to perform and interact effectively

Midwifery students
• Improved interaction and communication
• Opportunity to teach and facilitate learning
• Positive, confidence building forum
• Develop transferable skills
Findings of the initial evaluation

• Initial findings supports much of the evidence regarding the benefits of inter-professional learning

• Increased levels of confidence and understanding of professional roles within the multi-professional team

• Highlighted the importance of facilitating normal birth for low risk women.

• Initiated development of a qualitative study