Most Innovative Learning Experience – Nomination Statements

1. Dr Luke Moffett, School of Law. Student-nominated.
Professor Moffett's International Humanitarian Law (IHL) module is unlike any other module I have undertaken during my degree. The use of weekly class role-play scenarios and simulations utilising the Arma 3 computer system has taken the law out of the books and brought it to life.

Arma 3 is a computer game which realistically simulates warfare, it allows users to experience a massive range of scenarios including acting as a civilian attempting to escape a battle, directing military strikes and commanding regiments of troops. Use of the Arma 3 system in class allowed us to apply what we had learned about the law of armed conflict and test the consequences in a safe environment. This was invaluable for gaining a greater understanding of IHL and made the learning process genuinely enjoyable.

Often the role of the student is passive, the role plays utilised by Professor Moffett make students active participants in the learning process. Presented with real-world scenarios we apply what we have learned. This is a very refreshing experience and enables one not only to achieve a greater understanding of the law but also grasp why it is important.

Every week there was a different scenario designed to reinforce what we had learned. One week we designed refugee camps, a difficult task which highlighted the humanity involved in IHL. The next we were plotting artillery strikes on interactive digital maps which demonstrated the consequences of our choices. The end of module moot organised by professor Moffett stands out as a particularly memorable learning experience. Organised into teams of three we experienced four different scenarios which tested our knowledge and ability to apply what we had learned. These ranged from deciding when to authorise a drone strike on an enemy military leader using the Arma 3 system, to negotiating the release of hostages as ICRC delegates. This was a challenging and rewarding experience which instilled confidence in our abilities to apply the law in complex situations.

Professor Moffett is one of the best lecturers I have experienced during my time at Queen's. His enthusiasm for the subject is contagious and his innovative teaching methods made a complex subject accessible, relevant and enjoyable. It is for these reasons I nominate Professor Moffett and believe he deserves recognition for providing the most innovative learning experience.

2. Dr Luke Moffett, School of Law. Student-nominated.
Dr Luke Moffett delivered what has been my most enjoyable and memorable module of my three year degree. Each week, our first class was based upon theory and allowing us to learn the basics while our
second class was dedicated to understanding these aspects in practice. Each week we were confronted with a new scenario explaining the laws of war, these included medical situations acted out by volunteers or targeting scenarios conducted through the use of the ARMA system. Dr Moffett utilised new technology to help us engage with law in the real world. The ARMA system allowed us to see real consequences of our actions and the impacts of weaponry upon civilians and areas. Our learning became a much more real experience as we were no longer far removed from the law but instead immersed in it, able to understand its implications and practicalities. International humanitarian law is an ever-changing body of law and Dr Moffett through his innovative use of different technologies allowed us to experience this change. The class was never stagnant or static but instead we were encouraged to move and become involved. I found these aspects hugely helpful as they enabled the classes to become more memorable; when revising I understood the course better and was able to apply what I had learnt practically to my exam.

Before our final exam, Dr Moffett also organised a practice day in which we could apply all that we had learnt. This day was comprised of different scenarios written by Dr Moffett with each one carefully designed to allow us to obtain the best learning experience of the relevant law. We assumed various roles of the ICRC, legal and military advisers and the ARMA system allowed us to conduct our own military operations. This day helped finalise our revision and understand what we were learning. This experience was invaluable and I achieved my highest mark of my degree in our exam.

Dr Moffett is an enthusiastic, passionate, dedicated lecturer and this is evident through his constant search of newer, better learning techniques. He is dedicated to ensuring his students gain their best learning experience and enjoy themselves within class. Each week I looked forward to our class. Through this, Dr Moffett has inspired me to realise my own interests and to pursue a career in international humanitarian law; my career began in his class.