Re-presenting Childhood and Youth
8\textsuperscript{th}-10\textsuperscript{th} July 2008

CONFERENCE PROGRAMME

Venue: Kenwood Hall Hotel, Sheffield
CONFERENCE PROGRAMME

One member of each session has been asked to act as chair. To help the sessions run smoothly, please try to keep to the times!

If you would like copies of any paper, please sign up, with your email address, on the lists available at the registration desk. These will be handed to the paper giver who will, if willing to do so, email a copy of his/her paper to you, after the conference.

KEY:
KH– Kenwood Hall
WR– Wostenholm Room
CR – Cutlers Room
DR – Drawing Room
TR – Terrace Room
TUESDAY 8TH JULY

10.00- 10.15 CONFERENCE OPENING ADDRESS (KH)

10.15-11.00 PLENARY SESSION (KH)

Key note speaker: Professor Sonia Livingstone, London School of Economics
Title: Children's Media: More harm than good?

11.00-11.30 TEA & COFFEE (Kenwood Hall foyer)

Session One 11.30-13.00

Youth Policy
Room: WR
11.30 Johnson, V., Percy-Smith, B.
University of Central Lancashire, UK, University of the West of England, UK.
“Give us a chance!”: Re-presenting disadvantaged young women in discourses of youth unemployment, guidance and training for work
12.00 Laverty, J.
University of Wollongong, Australia.
'Finding where you Fit: Does current policy help or hinder young people's sense of belonging?’
12.30 Larsen, L.
Roskilde University, Denmark.
How do Young People deal with Choices in the Educational System?

Cultural Identities
Room: CR
11.30 Kidman, J.
Victoria University of Wellington, New Zealand
Claiming the Middle Ground: Representations of Indigenous Maori Youth in New Zealand
12.00 Smith, R.
De Montfort University, UK
A Universal Child?
12.30 Klemara, E., 1 Brooks, F., 1 Imedadze, N., 2 Japaridze, M. 2
1. University of Hertfordshire. 2. Georgia
The child’s perspective on cultural identity: An exploration of the experiences of children from the former Soviet Union.
Children’s Voices in Research
Room: TR
11.30 Hill, L.
University of Edinburgh, UK.
‘Amy’s Story is good but I think we can do it better!’: An exploration of young people’s agency in the research process.
12.00 Maconochie, H.
Sheffield Hallam University, UK.
The (im-)possibility of using participatory methods to access and represent young children’s views.
12.30 Backett-Milburn, K., Ogilvie-Whyte, S. University of Edinburgh, UK and University of Dundee, UK.
Accessing and re-presenting children and young people’s concerns, distress and worries: methodological issues about working with ChildLine’s database

Symposium: Participatory Research with Children
Room: KH
11.30 Renold, E., Holland, S., Hillman A., Ross, N.
Cardiff University, UK
‘Becoming participant’: problematising ‘informed consent’ in participatory research with children and young people in care.
12.00 Winter, K.
Queens University Belfast, UK.
Meaningful participation’: young children’s engagement in qualitative research
12.30 Allan, A.
Cardiff University, UK.
‘Analyse that!’ – Engaging girls in qualitative data analysis.

Film as Method
Room: DR
11.30 Wickenden, M.
University of Sheffield, UK
Listen to Me: A video made by 12 teenagers who use Alternative and Augmentative Communication.
12.00 Parry, J.
University of Sheffield, UK.
Whoever You Think I Am, That’s Who I am Not – How media representation of young people contributes to the process of excluding them from their communities.
12.30 Horwath, J., Lees, J., Intiaz, A., Sidebotham, P.
University of Sheffield, UK
Having Faith In Young People: Collaborative Research With Young People Concerning Religion And Family Life.
13.00-14.15 LUNCH (Restaurant)
Session Two 14.15 – 16.15

Parenting
Room: KH
14.15 Jensen, A.
NTNU, Norway.
Mobile Children, Living with the father – at any cost?
14.45 Seymour, J. and McNamee, S.
University of Hull, UK University of Western Ontario, Canada.
Rhetoric, resistance and representation: Children’s role in parenting activities.
15.15 Horwath, J., Lees, J., Imtiaz, A., Sidebotham, P.
University of Sheffield, UK.
‘Religion’s really important’: How young people see religion contributing to the development of their identity.
15.45 Collins, J.
The Open University, UK.
‘But my key worker is not available until Thursday’: Is Corporate Parenting Good Enough for Our Most Vulnerable Children and Young People

Theorising Childhood
Room: CR
14.15 Lancy, D. F.
Utah State University, USA
The Long and Short of It: Social Constructions of Childhood
14.45 Coleman, M. C.
University of Jyväskylä, Finland.
Autobiographical Reminiscences And The Representation Of American Indian And Irish Schoolchildren (1820s-1920s).
15.15 Hart, J.
University of Oxford, UK.
Towards the Internationalisation of Childhood Studies.
15.45 Block, J.
DePaul University, USA.
The Democratic Child. A New Vision Of Human Development.

Representations of Childhood in Film
Room:TR
14. 15 Thornham, H., McFarlane, A.
University of Bristol, UK
BLAST AWAY: celebrating creativity in the face of teenage apathy
14.45 Parry, J.
University of Sheffield, UK.
Whoever You Think I Am, That's Who I am Not – How media representation of young people contributes to the process of excluding them from their communities

15.15 Pitt, R.
University of Exeter, UK.
In Search of the Missing Child: New Geographies of Childhood in Italian Cinema

15.45 Satta, C.
University of Padua, Italy
“Home sweet home. The best place where grow up your child”. How ideas about children are represented in Ikea Catalogue

Politics, Children and Childhood
Room: WR
14.15 Da Rocha, E. J.
The Sumare University, Italy.
Self Declaration of Colour And/Or Race Among Brazilian Students

14.45 Evans, R.
Oxford University, UK.
Participation and Empowerment amongst Young Bhutanese Refugees in Nepal.

15.15 Jenkins, R.
University of Sheffield.
Nationalising Childhood in Denmark.

Young People and Power
Room:DR
14.15 Wood, M.
University of Bristol
Disadvantaged young people and partner control and violence

14.45 Rajabi, M.
The University of Sheffield, UK.
Child Corporal Punishment in a UK Community Life: Myth or Reality.

15.15 Heissler, K.
University of Oxford, UK
Morality and Migrant Working Girls and Boys: The Dialectic of Honour and Shame.

15.45 Cockburn, T.
University of Bradford, UK.
Children and Young People’s Voices: Expression, struggle and dialogue.

16. 15- 16.45 TEA& COFFEE (Kenwood Hall foyer and main building)
Session  Three: 16.45 -18.15

Canadian  Childhood Symposium
Room: KH
16.45 Pomfret, A., Fidler, T.
University of Western Ontario, Canada.
Surveying Canadian Childhoods as if Children Mattered.
17.15 Bridge, K.
University of Victoria, Canada.
The curious effect of the same object upon differently constituted minds: Inserting the voices of the not-yet-grownup into the history of the Canadian West, 1860 – 1914
17.45 Reimer, M.
University of Winnipeg
Representations of Homelessness and Mobility in Recent Canadian Children’s and Adolescent Fiction

Historical Representations
Room: CR
16.45 Nowacka, M.
The Academy of Humanities and Economics, Poland.
Written about the girls – philosophy of goodness presented in the selected Polish and British novels of the early 20th century
17.15 Rose, C.
University of Brighton, UK.
The Ragged child: reading through charitable images
17.45 Kirson-Swersky, A.K.
Independent Scholar
 Seeking the Silent Child: Historiography of Children and Childhood

Policy and Media Representations of Young People
Room: TR
16.45 Olive, S.
The University of Birmingham, UK
Journey through the soul: Representing the nature of the child in the Arts Council’s strategy for engaging children and young people in the arts.
17.15 **Rosen, D. M. and Rosenbloom, S. R.**
Fairleigh Dickinson University, USA and Drew University USA.
*The Making and Representation of Child Soldiers and the Contemporary Discourse on the Child.*

17.45 **Kovács, E., Pikó, B.**
University of Szeged, Hungary
“Children’s Media: More harm than good?” Mediated values – youth’s attitudes in terms of partnership formation.

**Communicating with Children**

**Room: WR**

16.45 **McKeever, P., Ruddick, S., & Goldenberg, E.**
University of Toronto, Canada.
*Physically Disabled Children Map Neighbourhood Accessibility: Methodological Approaches.*

17.15 **Lambert, V., 1 Glacken, M., 2 McCarron, M. 3**
Dublin City University, Ireland, St Angela’s College, Ireland, Trinity College Dublin, Ireland.
*Communicating with Children in Health Care: Children as human “becoming” and/or “beings”*

17.45 **Haider, J.**
Penn State University, USA.
*On Childhood Lost: The Phenomenon of Street Children in Public Space*

18.15- 19.30 Children’s Orchestra – Kenwood Hall
Children’s Film Shorts – Tapestry Room

(Dinner is between 19.00-21.30 - only for delegates staying at Kenwood Hall on 24 hour rate)
WEDNESDAY 9TH JULY

9.15- 10.00 PLENARY SESSION (KH)

Key note speaker: Professor Harry Hendrick, Odense University Denmark
Title: "Re-presenting Childhood and Youth in the Disciplinary State: A Historical Perspective"

10.00 – 10.30 TEA & COFFEE (Kenwood Hall foyer)

Session Four: 10.30 – 12.30

Participatory Methods
Room: WR
10.30 Deckert-Peaceman, H.
University of Karlsruhe, Germany
Researching the role of peer culture in an inclusive school. Theoretical and methodological considerations for the re-presentation and the study of childhood.
11.00 Charles, A.
Swansea University, UK.
Young people: The key to unlocking participation in research.
11.30 Gallagher, K., Fusco, C.
University of Toronto, Canada.
How are children and young people’s views being accessed and represented and what implications do these have for the re-presentation of children’s voices?
12.00 Butler, V.
Banardos, UK
Methods and ethics of conducting research with children under 10

Theorising the UNCRC
Room: CR
10.30 Twum Danso, A.
University of Essex, UK.
A Cultural Bridge, Not an Imposition: Legitimising Children’s Rights in the eyes of local communities in Ghana.
11.00 Hanson, K.
Institut Universitaire Kurt Bösch, Switzerland.
Children's rights and the difference dilemma.
11.30 Ribaeus, K.
Karlstads University, Sweden.
The best interest of the child in a Swedish preschool context – a matter of children’s or adults’ needs?

Re-presenting Social Work
Room: TR
10.30 Warming, H.
Roskilde University,
Representations in social work with children..
11.00 Graham, M.
University of Oklahoma, USA.
Childhood studies and social work – moving in new directions?
11.30 Pinkney, S.
The Open University, UK
Troubling Encounters: Emotion and Anxiety in Participation work with Children
12.00 McNamara, Y., Jones, C.A.
Liverpool John Moores, UK
Airbrushing young people out of the community: the hegemony of children’s workforce discourse.

Symposium: Young Lives
Room: KH
10.30- 12.30
Boyden, J.
Director, Young Lives / University of Oxford, UK.
Shocks, risk and child protection; evidence from the Young Lives Project
Camfield, L., Tafere, Y.
Young Lives / University of Oxford Young Lives Ethiopia
What does ‘well-being’ mean to children? Evidence from communities in Ethiopia
Tafere, Y.
Young Lives Ethiopia
Community understanding of child transitions in Ethiopia: Evidence from Young Lives qualitative research
Crivello, G., Woodhead, M.
Young Lives / University of Oxford and Young lives / The Open University
Childhood transitions: an integrative concept for researching life trajectories within Young Lives
Ames, P., Rojas, V.
Young Lives / Instituto de Estudios Peruanos and Grupo de Análisis para el Desarrollo (GRADE), Peru. Young Lives / GRADE, Peru, and Portugal, GRADE.
Starting school: who is prepared? Young Lives’ research on children’s transition to first grade in Peru.
Uma, V., Anuradha, K., Rajalakshmi, P.V.
1. Young lives / Sri Padmavathi Mahila Visvavidyalayam, (Women’s University, India)
Children negotiating early childhood: Can child development services support successful transitions?
Morrow, V.
Young Lives / Institute of Education, University of London, UK.
The ethics of research with children in diverse contexts

Substance Abuse
Room: DR
10.30 Johnson, P.
Queen’s University Belfast, UK.
“Cos everyone else is doing it”. Teenage drinking culture: resistance or reproduction?
11.00 Hill, L.
University of Edinburgh, UK.
The policy construction of children affected by parental substance misuse: ‘They judge you and they don’t know the actual story.’
11.30 McCarroll, L.
University Queens University Belfast
Young people, Substance Use and their Neighbourhood: A Secondary Analysis of the Belfast Youth Development Study.

12.30 –13.45 LUNCH (Restaurant)

Session Five : 13.45 – 15.15

Children and Design
Room: DR
13.45 Patsarika, M.
University of Sheffield, UK.
Taking School Design Seriously; the "fun" factor in youth participation.
14.15 Ghaziani, R.
University of Sheffield, UK.
Re-presenting children’s voices: a framework for school design.
14.45 McKeever, P1, Adams, A1, Goldenberg, E1, Theodore, D2.
University of Toronto Canada, and McGill University, Canada
Picturing SickKids’ Hospital Atrium: Architects’ Intentions and Children’s Views

Expressive Cultures
Room: WR
13.45 Corcoran, T
University of Sheffield, UK.
Are the kids alright? Re-presentations of youth in popular music
14.15 Andrada, M. F. C.
University of the Philippines
*National Identity and Globalization in Filipino Children’s “Tulansangan” (Street Poetry)*

14.45 Sowden, H., Perkins, M., Clegg, J.
University of Sheffield, UK.
*Investigating gesture in children with autism: methods for the analysis of video data*

**Play Spaces**
**Room: CR**
13.45 Karoff, H. S.
University of Southern Denmark.
*Play As Production And Reproduction of Aesthetic Expressions*

14.15 Raittila, R.
University of Jyväskylä, Finland.
*The concept of space/place and the childhoods of children*

14.45 Procter, L.
University of Sheffield, UK.
*Space to Play: Using Physical Space and Structure to support Play-Centred Learning.*

**Children and Food**
**Room: KH**
13.45 Dorrer, N.
University of Stirling, UK
*Food practices in residential child care: the use of rituals and routines for the construction of the institutional child.*

14.15 Roberts, M.¹, Backett-Milburn, K.¹, Lawton, J.¹, Mackinnon, D², Wills, W.³
*Representing a ‘good family’: middle-class teenagers’ food, health and activity discourses.*

14.45 Curtis, P., James, A., Ellis, K.
Centre for the Study of Childhood and Youth, University of Sheffield, UK
*“We don’t let my dad cook”: negotiating gender and generation through family food practices*

**Children’s Understanding of childhood representations.**
**Room: TR**
13.45 Bacon, K.
University of Central Lancashire, UK.
*Re-presenting twinship? Child twins’ negotiations of discourses of twinship.*
14.15 **Salo, U.**  
University of Helsinki, Finland.  
*Worries, Wishes and Good Advice – Children’s Letters to the President of Finland.*  
14.45 **Frankel, S.**  
Act 4, UK.  
*Getting it Right and Wrong: recognising the importance of the moral learning process as part of children’s everyday lives.*

15.15 – 15.45 TEA & COFFEE (Kenwood Hall foyer and main building)  
**Session Six : 15.45 – 17.15**

**Researching Young Children**  
**Room: WR**

15.45 **Warming, H.**  
Roskilde University, Denmark.  
*Ethnographic fieldwork as a method of accessing and representing young children’s perspectives?*

16.15 **Rutanen, N.**  
University of Jyväskylä, Finland.  
*Qualitative microanalysis of meaning construction – A case of two-year-old children, preschool teacher, and researcher.*

16.45 **Konstantoni, K.**  
University of Edinburgh, UK.  
*Young Children's Views on Identity and Diversity: Methodological Challenges in Representing Young Children’s voices*

**Children involved in policy research**  
**Room: KH**

15.45 **Thomas, N.**  
University of Central Lancashire, UK.  
*Representing Children And Young People In Policy And In Research: The Evaluation of the Children’s Commissioner for Wales*

16.15 **Simpson, A & Hyland, C.**  
Birmingham Association of Youth Clubs.  
*How are children and young people’s views being accessed and represented and what implications do these have for the re-presentation of children’s voices?*

16.45 **Tumulty, M., Frazer Morris, V.**  
Just Ask, UK  
*Just Ask! – and you will see our ability*
Representing orphans and adoption
Room: CR
15.45 Guillermet, E.
University of Lyon, France.
“Giving voice to childhood: a methodological and ethical question. A research on the protection of orphan’s in Niger for example”.
16.15 Riggs, D. W.
The University of Adelaide, Australia.
‘Children out of place’: News media representations of foster care in Australia.

Health and children’s bodies
Room: TR
University of Sheffield, UK.
Seen but not heard. The place of the child in 21st century dental research.
16.15 Winkler-Reid, S,
Brunel University, UK.
Beyond ‘size zero’: The dynamics of body ideals in the everyday experience of young women in Britain
16.45 McLaren, C.
University of Toronto, Canada.
Title: Dis/Abled Children and the Virtuosic: What Can a Body Do?

19.00 Publishers Wine reception in Kenwood Hall

20.00 Conference Dinner – Barbeque in hotel grounds
THURSDAY 10TH JULY

9.00-09.45 PLENARY SESSION (KH)
Key note speaker: Professor Jens Qvortrup, NTNU, Trondheim, Norway
Title: Diversity's Temptation and its hazards

09.45- 10.15 TEA & COFFEE (Kenwood Hall foyer)

Session Seven: 10.15 – 12.15

Visual methods
Room: KH
10.15 Allan, A.
Cardiff University, UK.
_Snapshots of subjectivities: using photographic methods in identity research with young children._
10.45 Johnson, V.
The University of Central Lancashire, UK.
_Visual Methods in Engaging ‘Hard to Reach’ Children and Young People_
11.15 Antoniou, L.
University of Sheffield, UK
_Visual Representations of Children’s Domestic Work: Boundaries and Shifting Roles_
11.45 Mizen, P., Ofosu-Kusi, Y.
University Of Warwick, UK, University of Winneba, Ghana.
_Kids With Cameras: Street Children Visualise Their Lives._

Theorising early childhood
Room: WR
10.15 Löfdahl, A., Hägglund, S.
Karlstad University, Sweden.
_Diversity at an edge: Social and cultural meanings of diversity among pre-school children._
10.45 Coutinho A.S., Colonna, E., Agostinho, K.A.
University do Minho, Portugal.
_How Sociology Of Childhood Contributes To Rethinking Early Childhood Education._
11.15 Atherton, F.
University of Sheffield, UK.
How are young children pursuing their schemas in a day care setting?
11.45 Stapleton, H., Keenan, J.
The University of Sheffield, UK.
“It weren’t that she were greedy…”: mothers’ accounts of infant feeding.

Professional discourses
Room: CR
10.15 Percy-Smith, B.
University of the West of England, UK.
Challenges in developing child and youth participation in public sector services.
10.45 Smith, A. B., Lawrence, J.
University of Otago, New Zealand.
Professional Discourses about Children as Citizens in the Context of Family Discipline
11.15 Leeson, C.
University of Plymouth, UK.
What impacts are changing policy representations of childhood and youth having on young people’s everyday lives and experiences and how are young people responding to these representations?
11.45 Baker, H.
University of Liverpool, UK.
Responsible or in need of protection? Implementing homelessness laws and policies in relation to young people

Theorising childhood and youth
Room: TR
10.15 Parker, L.
University of Western Australia.
Margaret Mead and Minangkabau Maidenhood: An Anthropological Contribution to the Conceptualisation of Youth
10.45 James, A. L.
The University of Sheffield, UK
The Responsible Child.
11.15 Corcoran, T.
University of Sheffield, UK
Providing a means for exclusion

Children and consumption
Room: DR
10.15 Cook, D. T.
Rutgers University, USA.
Commercial Re-presentations: Food, Children’s Subjectivities and Commercial Meaning.
10.45 **Ellis, E.**
Durham University, UK.
*Learning to Consume: Desire and the Techniques of Moderation in the Consumption Practices of Young Children.*

11.15 **Pike, J., Colquhoun, D.**
University of Hull
*Representations of Children and Youth in Public Health Policy*

11.45 **Ludvigsen, A.**
University of Sheffield, UK.
*The role of food in the everyday worlds of children: burger boy and sporty girl.*

12.15 – 13.30 LUNCH (Restaurant)

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**Session Eight : 13.30 – 14. 30**

**Children’s involvement in research methods**
*Room: KH*

13.30 **Brooks, F.,¹ Scott, P.,² Gabe, J.,³ and children from St Mary’s Primary School.**
1. University of Hertfordshire, UK. 2. The Open University, UK, 3. St Mary’s Primary School
*Health risk behavior or participatory vehicle? Representing the perspective of the child on using the internet.*

14. 00 **Baslington, H.**
University of Leeds, UK.
*Travel mode research: the issues and implications of children's representation and involvement.*

**Children’s peer culture**
*Room: WR*

13.30 **Houlson, C.**
University of London, UK.
*The Impact of Peer Support Initiatives on Children and Young People’s School Experience.*

14.00 **Vuorisalo, M.**
University of Jyväskylä, Finland.
*Resources, participation and arenas of action.*
Discourses of childhood change
Room: CR
13.30 Riggs, D. W.
The University of Adelaide, Australia.
All the boys are straight: Heteronormativity in books on fathering and raising boys.
14.00 Fusco, C.
University of Toronto, Canada.
How are ideas about children and youth changing? What similarities and differences are there across different cultural sites? How is childhood represented?
14.30 Thelander, N.
University of Karlstad, Sweden.
Children’s understanding and experiences of education in a global world – examples from Kenya and Sweden

Children’s health experiences
Room: TR
13.30 Koller, D.
Hospital for Sick Children, Toronto, Canada.
Diabetes Self-Care: The Perspectives and Experiences of Children and Adolescents
14.00 Hall, M.
University of Sheffield, UK.
Children’s Accounts of the Cleft Lip and Palate Care Pathway.
14.30 Mitchell, W.
University of York, UK.
“Choices and Choice-making in my Life”: Listening to Young People with Life-limiting conditions who have Learning and/or Communication Impairments.

Discourses of childhood
Room: DR
13.30 Friesen, N.,¹ Saevi, T.,² Purvey, D.¹
1. Thompson Rivers University, 2. Norwegian Teacher Academy.
The Child in the Pedagogical Relation.
14.00 Woolley, H., Smith, T.
The University of Sheffield, UK.
Exclusion Of Skateboarders By Adults’ Social, Legal And Physical Controls.
14.30 Harthill, M.
Edg环境卫生 University, UK.
Childhood and Sport.

15.00 TEA & COFFEE (Kenwood Hall foyer)
Conference closes