Prompting student learning. Introducing an obstetric emergency training strategy into a simulated environment for student midwives.


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Download date: 26. Jan. 2019
Development of PROMPT within Undergraduate Midwifery Curricula
Team Working

- PRactical Obstetric MultiProfessional Training
- Approved by RCOG and RCM
- Designed to enhance multiprofessional team working in emergency situations
Integrating PROMPT within Education

- Integrate emergency obstetric training within current curricula
- Development of confidence and competence
- Safe environment
- Promote learning through active participation
- Debriefing session
Perceived Initial Benefits

- Encourage students to work together and problem solve in action
- Increasing confidence in ability to react appropriately in emergency situations
- Multi faceted learning
Evaluation of PROMPT

- Development of a questionnaire to evaluate and measure the impact on teaching, learning and practice.
- Focus group interviews to gain richer data to inform development of the project
- Development of publications for dissemination to peer reviewed journals